Catch Up Literacy Home Learning

Completion date: June 2nd 2020. Email Miss Hull you work for feedback and any help you may need.

You can fill out this booklet electronically or print it off and write in it. If you print it off please scan it or take a picture of each page and email it to me. You may need someone to help you with this.

You don't need to complete the whole booklet in one day, do it a bit at a time before completion date.

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Task 1: Spellings!

Have a good look at each word before covering it and writing it out yourself in the right column. You could get someone to help you with this: to read the words out or cover them for you. They can't help you to spell them though. Just try your best!

Spelling	Your go:
Thought	
Might	
Would	
Difficult	
Easier	
Although	
Enough	

Task 2:

These sentences are missing a full stop and capital letter. Rewrite them so they have the correct punctuation.

1) jess and jake went for a walk														
2) at new chapter primary school we always try our best 3) it was a cold day outside														
l) my friend is flying to spain next summer														
5) christmas is in December														
6) the butterfly danced upon the leaf														
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Task 3:

Read the story and answer the questions below.

Mark slung his backpack over his shoulder and ran. The bus company had just introduced a new bus route. Over the cliffs, in the distance, Mark could see the sea sparkling. With a smile, he paid for his ticket and sat down. On the drivers lap there was a newspaper with a bold headline reading 'Burglar Caught'. In the back of the bus, a commotion started up, with two teenage boys arguing. Over the bridge, the bus travelled on until it pulled up at Mark's stop. Below the deep water in the canal fish swam in the murky depths. Turning down a side alley, Mark reached his front door and took out his key. From the back lawn, the dog was barking a welcome and Mark was very glad to be home at last.

- 1) What had the bus company just introduced?
- 2) What could Mark see in the distance?
- 3) What did the newspaper headline say?
- 4) How old were the boys that were arguing?
- 5) What was in the canal?
- 6) What did Mark do when he reached his front door?
- 7) What noise could Mark hear when he got home?
- 8) How did Mark feel when he got home?

Task 4:

Underline the following in the sentences below:

Red for verbs (doing words)

Blue for adjectives (describing words)

Green for nouns (person, place or thing)

- a) The man wore a tatty and worn raincoat.
- b) It was under the table that I found the fluffy rabbit.
- c) Before I could run, the shiny red sports car stopped in front of me.

Task 5:

Choose the correct noun from the brackets () to make the sentence make sense.

- a) A (sheep/teacher) works in a school.
- b) The large (horse/bird) stood in the field.
- c) The (full moon/leaves) shone brightly in the night sky.
- d) The (bus/river) has risen a great deal after the rain.

Task 6:

Fill each gap with a suitable adjective. Try not to use the same word twice.

a) A	butterfly.	
b) A	child.	
c) A	sunrise.	
d) A	moment.	
e) A	dog.	
f) The	classroom.	Careful!
g) My	English teacher. *	
h) The	summer.	
i) A	tree.	
i)	house	

Task 7:

Choose the correct words that fit in the sentence. Write the full sentence out underneath with the correct words.

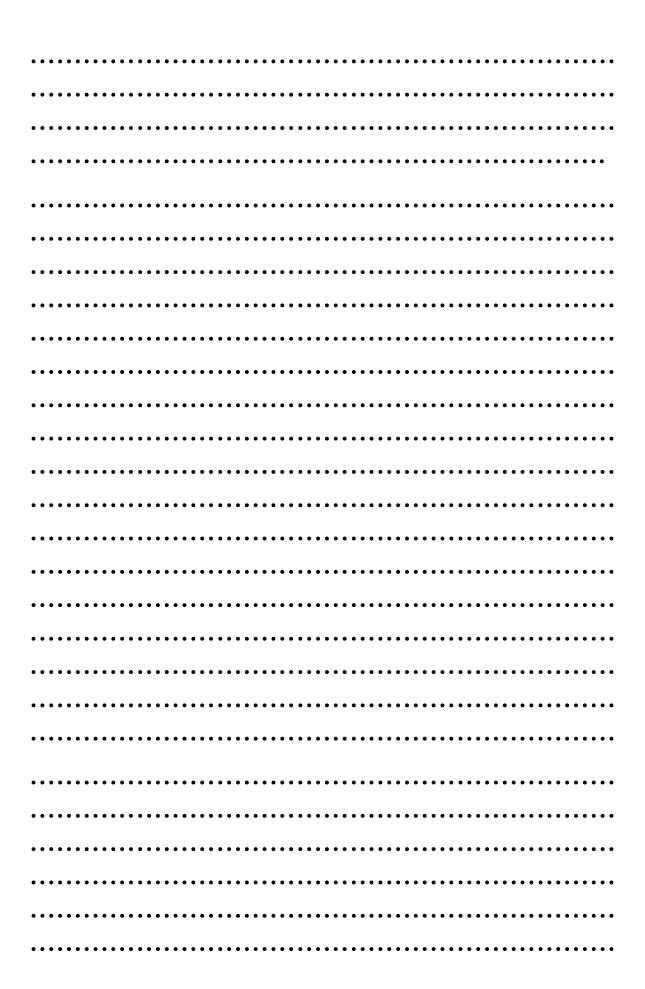
a)The boy didn't (know/no) (which/witch) shoes to (where/wear) to the park.
b) A (hair/hare) is very similar to a rabbit.
c) The boys laughed when Gail (ate/eight) a fly

<u>Task 8:</u>

Write a story set on a summer's day as suggested by this picture:



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Well done on completing the Catch Up Literacy Home Learning booklet!

Please email your work back to me as soon as you've finished.

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